



## Larapinta Primary School

### Annual Operational Plan 2011

A National Partnership School

<b>PRINCIPAL:</b> Brenda Jolley	<b>SCHOOL COUNCIL CHAIRPERSON:</b> Stephen Smith	<b>SCHOOL MANAGER:</b> Stewart Moyses
<b>SIGNED</b>	<b>SIGNED</b>	<b>SIGNED</b>
<b>DATE</b>	<b>DATE</b>	<b>DATE</b>

School Council Chairperson signs indicating that the Annual Operational Plan has been endorsed by School Council

**Key Result Area: Teaching and Learning**

Goal	Targets	Actions
<p>Improved achievement of literacy and numeracy outcomes for all students</p>	<p>Improved Yr 3 and 5 NAP results in literacy and numeracy, specifically:</p> <ul style="list-style-type: none"> <li>• an increase in the percentage of Yr 5 students achieving above the NMS in all areas of literacy and numeracy as compared to 2009 Yr 3 results</li> <li>• a decrease in the % of students in Yr 3 and 5 below NMS in numeracy and all areas of literacy</li> <li>• a decrease in the % of Indigenous students in Yr 3 and 5 below NMS in numeracy and all areas of literacy</li> </ul> <p>Updated curriculum, assessment and reporting policy, procedures and practises across school</p> <p>Improved IT integration in teaching programs</p>	<ul style="list-style-type: none"> <li>• Continue to develop processes for the collection and collation of whole school data in literacy and numeracy to determine programs/effectiveness of programs incorporating T-9 Net</li> <li>• Update Literacy, Numeracy and Assessment and Reporting policies and practices</li> <li>• Employ part time teachers and classroom support staff to provide extra assistance to at-risk students (Equity) MILaN SSNP (\$30 000 ) MILaN Additional funds for Sem 2- \$18000)</li> <li>• Explore and implement programs to improve student achievement- eg Quicksmart, Lexiles , Phonics First, Reading works. Resource these programs (MILAN \$17000)</li> <li>• Update teacher resources including IT resources (Base \$12000 part to teacher resources)</li> <li>• Source/provide professional development for staff in Teaching and Learning literacy and numeracy, ESL and EAL, FSiM, IT integration and data literacy (MILaN SSNP \$7,500/ PD Thelma \$4383)</li> <li>• Liaise with Student Services/Employ staff to support students with special needs (SESP \$51782)</li> <li>• Continue school Student Tracking program to identify students needing intervention and link to programs as required</li> </ul>

Key Result Area: Wellbeing		
Goal	Targets	Actions
<p>Improve the school's ability to meet the needs of all learners and staff through interactions that are mutually supportive and focussed on the learning and wellbeing of all.</p>	<p>Improve average whole school student attendance rates to 90% or more</p> <p>Improve average Indigenous student attendance rates to 87% or more</p> <p>Decrease in reported incidents of inappropriate student behaviour</p> <p>Staff indicate feeling of support through staff satisfaction survey</p>	<ul style="list-style-type: none"> <li>• Implement strategies from Every Child Every Day and school based strategies to improve attendance. School Attendance strategy revised and implemented including student incentives. (Base funding \$500)</li> <li>• Decide upon and implement a whole school approach to behaviour and wellbeing eg FSF/Tribes/Kidsmatter, PSWBP (Base funding \$1000)</li> <li>• Employ full time Aboriginal Resource Officer and fulltime Beginning Strong Program co-ordinator (\$35 875 Wraparound Funding ARO/Strong Beginning projects)</li> <li>• Continue successful strategies school uses to support student wellbeing eg Blue Earth, KidsHope, Holyoake, Girls Club, Supervised Lunchtime games</li> <li>• Support students with special needs through liaison with Student Services and employment of support staff (SESP \$51782)</li> <li>• Regularly liaise with Youth Engagement Officer and Truancy Officer</li> <li>• Improve/extend outdoor play areas for students (BER)</li> <li>• Continue to implement Staff Wellbeing strategies</li> <li>• Staff satisfaction surveys completed</li> </ul>

Key Result Area: Transitions and Pathways		
Goal	Targets	Actions
<p>Maximum attendance and participation rates for all students</p> <p>Smooth transitions through the phases of learning for all students</p>	<p>Greater percentage of students transfer from Larapinta Preschool to Larapinta Primary School 2011-2012</p> <p>Greater percentage of students transfer to Centralian Middle School 2011-2012</p>	<ul style="list-style-type: none"> <li>• AIEW, ARO and Beginning Strong project officer work together to support Indigenous students across the school including responsibility for Playgroup on a weekly basis and develop staff awareness of cultural issues that impact on education (Wraparound Funding ARO/Beginning Strong)</li> <li>• Larapinta Playgroup operating on a weekly basis from Week 8 Term 1 (Wraparound-Parent Engagement)</li> <li>• Early Years Learning Framework implemented in Preschool</li> <li>• Preschool students assessed against Assessment of Student Competencies in Term 4</li> <li>• Links with preschool and school to continue through Library and weekly assembly attendance. Parent information sessions conducted earlier in year. Tours for parents in Term 2- 4.</li> <li>• Links with CMS strengthened through attendance at sessions throughout year.</li> </ul>

Key Result Area: Partnerships		
Goal	Targets	Actions
<p>Work in partnership with families to develop a strong sense of belonging, achievement and pride in the school.</p> <p>Larapinta is the school of choice for families in the area.</p>	<p>School Community Partnership Agreement established by end of 2011 as per ATSI Education Plan 2010-2014</p> <p>Parents express satisfaction with school</p> <p>School Council strongly involved in school activities and decision making.</p> <p>Indigenous staff take a leadership role in cultural awareness in school community</p> <p>Continued strong relationship with CDU/Teaching School.</p>	<ul style="list-style-type: none"> <li>• Whole school family engagement activities scheduled and held each semester eg Harmony Day, Sports Day and Indigenous Family Group meetings held regularly (Family Engagement- Wraparound \$4000 Sem 1)</li> <li>• Conduct parent perception surveys</li> <li>• Deliver incidental and planned cultural awareness activities with the school community incorporating Cultures of Collaboration tools</li> <li>• Host pre-service teachers through CDU Teaching School program (Teaching Schools)</li> <li>• Continue and further develop partnerships with agencies to support students and families eg Frontier Services, Holyoake, KidsHope.</li> </ul>

Key Result Area: Leadership		
Goal	Targets	Actions
<p>Develop professional learning and leadership capabilities of all staff at Larapinta Primary School.</p> <p>Develop leadership learning opportunities for students</p>	<p>Effective Staff Performance management processes in place.</p> <p>High staff participation in professional development programs/attendance at conferences</p> <p>Effective student leader programs in place.</p>	<ul style="list-style-type: none"> <li>• Implement updated performance management processes for all staff</li> <li>• Staff maintain records of professional learning as required by TRB</li> <li>• Staff meetings have a professional development focus</li> <li>• Encourage and facilitate staff participation in: Leadership programs eg Aspiring Leaders and HALT, professional learning opportunities, conference participation eg NAP writing panel, higher duties acting positions and upgrade qualifications through formal study. (NP- SSNP)</li> <li>• Provide opportunities for staff to develop interests/expertise and to lead projects in the school</li> <li>• Support staff to complete Strong Literacy and Numeracy in Communities Certificate or Diploma (Strong Literacy/Numeracy Project SSNP (\$8090)</li> <li>• Facilitate staff supervision/mentoring of pre-service teachers through CDU</li> <li>• Provide opportunities for development of student leaders eg through SRC, Sports Leaders etc</li> </ul>