

# Larapinta Primary School

## Annual Operational Plan 2010

Based on Strategic Improvement Plan for 2010 - 2014



<b>Stewart Moyses</b> PRINCIPAL	<b>Stephen Smith</b> SCHOOL COUNCIL CHAIRPERSON	<b>Karen Blanchfield</b> SCHOOL MANAGER
SIGNED	SIGNED	SIGNED
DATE	DATE	DATE

School Council Chairperson signs indicating that the Annual Operational Plan has been endorsed by School Council

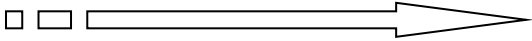


# SCHOOL OPERATIONAL PLAN 2010

## ACCOUNTABILITY & PERFORMANCE IMPROVEMENT FRAMEWORK

<b>KEY RESULT AREA: Teaching and Learning</b>		
<b>MAJOR FOCUS</b>	<b>IMPROVEMENT STRATEGIES</b>	<b>TARGETS</b>
<p style="text-align: center;"><b>LITERACY</b></p> <p style="text-align: center;"><b>Teaching of Reading</b></p> <p style="text-align: center;"><b>Data Analysis Competency</b></p>	<div style="text-align: center;"> </div> <p>Implement a working group to investigate whole school Reading Program, examining:</p> <ul style="list-style-type: none"> <li>• Current use of First Steps Reading across school</li> <li>• Current assessment of reading at all levels</li> <li>• Resources available and required</li> <li>• Professional Development required</li> </ul> <p>Maximise <b>MILaN Project funding</b> to employ part-time teacher to work with ‘at risk’ students on Literacy and testing strategies Purchase of teaching resources to support teachers <i>Funding: MILaN Project (\$15,000)</i></p> <p>Teacher Librarian to work with high achievers to improve reading and testing skills</p> <p>Analysis of NAPLAN 2010 data to inform literacy focus for 2011.</p> <p>Whole school PD in data analysis</p>	<p>Improve Year 3 and Year 5 NAPLAN Scores against National scores in all Literacy domains</p> <ul style="list-style-type: none"> <li>• Report from working group end of Semester 1 outlining whole school reading program implementation plan</li> <li>• Identified ‘at risk’ students to achieve at or above national minimum standard in literacy (NAPLAN data)</li> <li>• Increase in the % of Larapinta students achieving in top 20% of students nationally (NAPLAN data)</li> <li>• Teachers with stronger data analysis skills</li> <li>• Evidence of data analysis in teacher’s programs</li> </ul>

**KEY RESULT AREA: Teaching and Learning**

<b>MAJOR FOCUS</b>	<b>IMPROVEMENT STRATEGIES</b>	<b>TARGETS</b>
<p align="center"><b>NUMERACY</b></p> <p align="center"><b>First Steps Maths (FSM) Implementation and Consolidation</b></p> <p align="center"><b>Trialling of Australian Curriculum</b></p> <p align="center"><b>Data Analysis Competency</b></p>	 <p>PD for all staff to complete implementation by end of Semester 1</p> <p>Utilise Curriculum, Teaching and Phases of Learning (CTPol) officers to work 1:1 with teachers and with teaching teams on programming and implementation of FSM</p> <p>Engage teachers with the Australian Curriculum through trialling Maths as driven by Australian Curriculum Assessment and Reporting Authority (ACARA)</p> <p>Focus staff professional development on effective data analyses utilising NAPLAN data</p>	<p>Improve Year 3 and Year 5 NAPLAN scores against national scores in Numeracy domains</p> <ul style="list-style-type: none"> <li>• Teachers using FSM effectively in the classroom as evidenced by programming and teaching</li> <li>• Teachers introduced to and familiar with construction of Australian Curriculum</li> <li>• Effective feedback provided to ACARA</li> <li>• Evidence of data analysis in teacher's programs</li> </ul>

## ***KEY RESULT AREA: Student Wellbeing and Engagement***

<b><i>MAJOR FOCUS</i></b>	<b><i>IMPROVEMENT STRATEGIES</i></b>	<b><i>TARGETS</i></b>
<b>Attendance</b>	Continue to ensure parents, students and staff are aware of and active in implementing all current attendance strategies	<ul style="list-style-type: none"> <li>• Average student attendance throughout the year is maintained at &gt;90%</li> </ul>
<b>Early Childhood Support</b>	Provide part-time Literacy <i>Early Intervention</i> teacher to support EC students <b>Funding: Per Capita Equity</b>	<ul style="list-style-type: none"> <li>• By Term 4, have all Transition students assessed against NTCF Band levels</li> </ul>
<b>Student Tracking</b>	Investigate avenues to support EC students considered at risk as identified in AEDI data	
<b>Student Support</b>	Continue to develop the 'Student Tracking and Wellbeing Program' to ensure all students academic and social needs are recognised and addressed  Employment of ARO to provide academic and social support to students <b>Funding: Per Capita Equity</b>	<ul style="list-style-type: none"> <li>• Database of all students deemed to have special needs, detailing how the school is addressing their needs</li> <li>• Higher attendance, supported students</li> </ul>

## ***KEY RESULT AREA: Student Pathways and Transitions***

<b><i>MAJOR FOCUS</i></b>	<b><i>IMPROVEMENT STRATEGIES</i></b>	<b><i>TARGETS</i></b>
<b>Larapinta Preschool to Larapinta School</b>	Through meetings with parents and targeted communications, promote LPS as the school of choice to Larapinta Preschool parents	<ul style="list-style-type: none"> <li>• &gt; 50% of Larapinta Preschool students enrol at Larapinta Primary School for the start of the 2010 school year</li> </ul>
<b>Larapinta School to CMS</b>	Provide opportunities for more effective communication and collaboration between CMS staff and our Yr 6 staff to enable easier transition for our students to CMS	<ul style="list-style-type: none"> <li>• New Centralian Middle School the school of choice for graduating (Year 6) Larapinta students</li> </ul>

**KEY RESULT AREA: Organisational Health and Learning**

<i>MAJOR FOCUS</i>	<i>IMPROVEMENT STRATEGIES</i>	<i>TARGETS</i>
<b>Staff Development</b>	Implement updated Performance Management Program	<ul style="list-style-type: none"> <li>• Effective Performance Management of all staff</li> </ul>
<b>Staff Wellbeing</b>	<p>Continue to promote study as an option for all staff (undergraduate and post graduate)</p> <p>Continue involvement in the DET / Charles Darwin University Teaching School Project</p> <p>Develop and resource the new ARTS Centre learning areas as centres of excellence in music, drama, art and technology</p> <p>Support for new teachers through targeted programming, planning, assessment and classroom practice PD</p>	<ul style="list-style-type: none"> <li>• Staff studying</li> <li>• An effective teacher training program with joint benefits to pre-service teachers and Larapinta staff</li> <li>• Full utilisation of the facility by both school and Community groups</li> <li>• Successful completion of probation program</li> </ul>

**KEY RESULT AREA: Community Engagement**

<i>MAJOR FOCUS</i>	<i>IMPROVEMENT STRATEGIES</i>	<i>TARGETS</i>
<b>Introduction to Schooling</b>	Continue to promote and resource the 0 – 4 Playgroup as a means to introducing children and families to school. Continue employing the ‘Beginning Strong’ Worker for additional hours to support the success of the preschool program <b>Funding: Per Capita Equity</b>	<ul style="list-style-type: none"> <li>• Engage parents of 0 – 4 year old children in education process</li> </ul>
<b>School Council and Indigenous Parent Group</b>	<p>Provide opportunities through joint projects and activities to strengthen the links between School Council and Indigenous Parent Group members</p> <p>Maximise opportunities for parent involvement in School Projects and activities: Whole School Healthy Breakfast, NAIDOC activities</p>	<ul style="list-style-type: none"> <li>• School projects and activities held throughout the year involving joint planning and implementation</li> <li>• Parents from all classes involved in school activities</li> </ul>

**KEY RESULT AREA: *Financial Health***

<b>MAJOR FOCUS</b>	<b>IMPROVEMENT STRATEGIES</b>	<b>TARGETS</b>
<p align="center"><b>Management of assets</b></p> <p align="center"><b>Admin Manager Professional Learning</b></p> <p align="center"><b>Future Planning</b></p>	<p>Weekly meetings between Principal and Administration Manager</p> <p>Utilise Professional Learning opportunities provided by Financial Services Division</p> <p>Network with other School Office Managers in aligning financial practices across schools</p> <p>Identification of future needs of school – involvement of Finance Committee</p>	<ul style="list-style-type: none"> <li>• Better understanding and management of new grant system</li> <li>• Successful implementation of DET’s <i>Financial Management Improvement and Support Project</i></li> <li>• Secure financial situation</li> </ul>



**The following tables reflect planned funding expenditure of:**

1. Per Capita base Funding
2. Per Capita Equity Funding
3. National Partnership Funding (MILAN Project)

<p><b><u>BASE FUNDING – PER CAPITA \$62,629.50</u></b></p> <p>PART TIME INSTRUCTORS \$8,000.00</p> <p>SCHOOL SUPPLIES \$16,476.38</p> <p>PRINTERY COSTS \$12,000.00</p> <p>MAINTENANCE/REPLACEMENT \$ 1,000.00</p> <p>CHAMBER OF COMMERCE \$ 1,153.12</p> <p>LIBRARY \$12,000.00</p> <p>\$4\$ PRE \$ 6,000.00</p> <p>\$4\$ PRIMARY \$ 6,000.00</p> <p><b>TOTAL <u>\$62,629.50</u></b></p>	<p><b><u>EQUITY FUNDING – PER CAPITA \$111,845.15</u></b></p> <p>ARO \$ 25,245.00</p> <p>LNSLN \$ 24,612.12</p> <p>ILSS \$ 2,310.00</p> <p>ESL \$ 500.00</p> <p>ITAS TUTORS \$ 37,953.03</p> <p>BEGINNING STRONG \$ 21,225.00</p> <p><b>TOTAL <u>\$111,845.15</u></b></p>
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<b><u>NATIONAL PARTNERSHIP PROGRAM – MILAN</u></b>			
	<b><u>09/10</u></b>		<b><u>10/11</u></b>
<b><u>First Steps Maths</u></b>			
Resources	\$ 1,903.09	Resources	\$ 2,000.00
Professional Develop	\$ 684.05	Professional Develop	\$ 2,000.00
Employment of Teacher	\$12,412.86	Employment of Teacher	\$11,000.00
<b>TOTAL</b>	<b><u>\$15,000.00</u></b>	<b>TOTAL</b>	<b><u>\$15,000.00</u></b>