



SCHOOL OPERATIONAL PLAN 2008

ACCOUNTABILITY & PERFORMANCE IMPROVEMENT FRAMEWORK

KEY RESULT AREA	IMPROVEMENT STRATEGIES	TARGETS
<p>1. TEACHING AND LEARNING</p> <p><i>NUMERACY</i></p>	<p>Provide classroom support to teachers to consolidate the use of Count Me In Too Maths in Years T – 2 classrooms and Nelson Maths in Year 3 – 6 classrooms</p> <p>Support teachers in the provision of Professional Learning in Maths</p>	<p>By the end of 2008:</p> <ul style="list-style-type: none"> • 80% of Year 2 students to be achieving at KGP 3 Comprehensive or above in Number Sense (NS KGP 3.1) • 80% of Year 4 students to be achieving at Band 1 Comprehensive or above in Number Sense (NS 1.1) • 80% of Year 6 students to be achieving at Band 2 Comprehensive or above in Number Sense (NS 2.1)
<p><i>LITERACY</i></p>	<p>Review and assess current pedagogy used in classrooms to teach reading</p> <p>Introduce First Steps second edition Writing into all classrooms</p> <p>Support the implementation of ‘First Steps’ second edition Reading in all classrooms</p>	<p>By the end of 2008:</p> <ul style="list-style-type: none"> • 80% of <u>Year 2</u> students to be achieving at KGP 3 Comprehensive or above in Writing (KGP3.1, KGP3.2, KGP3.3) • 80% of <u>Year 4</u> students to be achieving at Band 1 Comprehensive or above in Writing (1.1, 1.2, 1.3) • 80% of <u>Year 6</u> students be achieving at Band 2 Comprehensive or above in Writing (2.1, 2.2, 2.3)

KEY RESULT AREA	IMPROVEMENT STRATEGIES	TARGETS
<p align="center">2. STUDENT WELL BEING AND ENGAGEMENT</p>	<p><i>Attendance:</i> Continue to ensure parents, students and staff are aware of and active in implementing all current attendance strategies</p> <p>Provide additional teaching support for Transition and T/1 classes</p> <p>Develop a checklist to assess Transition Students' skills and knowledge</p> <p>Implement the 'Student Tracking and Wellbeing Project' to ensure all students academic and social needs are recognised and addressed</p>	<ul style="list-style-type: none"> • Overall student attendance >90% by end of 2008 • All Transition students, except Special Needs Children working in KGP 3 by end of 2008 • Database of all students deemed to have special needs and how we are addressing their needs
<p align="center">3. STUDENT PATHWAYS AND TRANSITIONS</p>	<p>Through meetings with parents and targeted communications, promote LPS as the school of choice to Larapinta Preschool parents</p> <p>Work with Middle Schools to review current transition to high school program for all Year 6 students, including special provision for Indigenous students and those with special needs</p>	<ul style="list-style-type: none"> • 50% of Larapinta Preschool students enrol at Larapinta Primary School for the start of the 2009 school year • Policy document outlining Transition to High School processes.
<p align="center">4. ORGANISATIONAL HEALTH & LEARNING</p>	<p>Continue to promote, through Performance Enhancement Plan, study as an option for all staff (undergraduate and post graduate)</p> <p>Promote and implement IWB Professional Learning for Larapinta staff through the effective operation of the IWB Project Group</p> <p>Implement cross school IWB PD Project with Sadadeen Primary School Staff</p>	<ul style="list-style-type: none"> • Staff enrolled and studying • Comprehensive IWB Project Group Strategic Plan detailing Professional Learning schedule for staff • Successful IWB Professional Learning Community

KEY RESULT AREA	IMPROVEMENT STRATEGIES	TARGETS
<p style="text-align: center;">5. COMMUNITY ENGAGEMENT</p>	<p>Provide opportunities through joint projects and activities to strengthen the links between School Council and PSPI Parent Group members</p> <p>Maximise opportunities for parent involvement in the School Garden Project</p>	<ul style="list-style-type: none"> • PSPI Parent Group representation on School Council • Parents from all classes involved in the development of the Garden Project and participating with their children in its operation.
<p style="text-align: center;">6. FINANCIAL HEALTH</p>	<p>Utilise Professional Learning opportunities provided by Financial Services Division</p> <p>Network with other School Office Managers in aligning financial practices across schools</p>	<ul style="list-style-type: none"> • Successful implementation of DEET's <i>Financial Management Improvement and Support Project</i>