



DEPARTMENT OF EDUCATION AND TRAINING

Larapinta Primary School
Annual Operational Plan 2012
Based on Strategic Improvement Plan for 2012 - 2015



A National Partnership School

BRENDA JOLLEY
PRINCIPAL

Brenda Jolley
SIGNED

16/4/12
DATE

KAYE EADE
SCHOOL COUNCIL CHAIRPERSON

Kaye Eade
SIGNED

16/4/12
DATE

School Council Chairperson signs indicating that the Annual Operational Plan has been endorsed by School Council.

STEWART MOYSES
SCHOOL MANAGER

Stewart Moses
SIGNED

16.4.12
DATE



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| Improvement Targets/Milestone | Percentage of Year 3 and 5 students achieving at or above NMS increases by 5% each year in each area where current results are less than 80% |
| Action | <p>Implement updated Numeracy policy and English policy, and procedures and practices across the school</p> <p>Continue and extend intervention and extension for targeted students, eg Quicksmart, Gateways to Literacy, Lexiles and Sound Check programs</p> <p>Continue to up-skill all teachers in First Steps Number and provide First Steps Measurement PD and professional development in literacy teaching; strategies to be reflected in programming documents and classroom practice</p> <p>Employ teachers and classroom support staff to provide extra assistance to at-risk students and to run special programs</p> <p>Liaise with Student Services regarding students with special needs- employ staff to support students with special needs</p> |

| Who | When |
|--|------|
| Teachers Program coordinators Senior Staff, Special Ed teacher | 2012 |

| Funding | Funding Source |
|---|---|
| \$ 50 435 (support staff) | Next Steps Initiative SESP/DCF Equity |
| \$ 95 280 and \$ 21 000 (special needs) | |
| \$ 95 241 (class support/literacy support, student support) | |

| Progress Note | Expenditure To Date | Note Date |
|---------------|---------------------|-----------|
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| Improvement Targets/Milestone | Students at risk in Early Years are identified and intervention commenced within first term of Year 1 |
| Action | Gather and use data from Assessment of Student Competencies, South Australian Spelling Test, PM Reading to identify students requiring early intervention and set up targeted instruction Australian Early Developmental Index facilitated with Transition students |

| Who | When |
|---|------|
| Senior staff, Special Ed and ESL teachers | 2012 |

| Funding | Funding Source |
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| Progress Note | Expenditure To Date | Note Date |
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DEPARTMENT OF EDUCATION AND TRAINING

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| Improvement Targets/Milestone | Staff plan and teach using National Curriculum in nominated areas as required by DET and school |
| Action | Implement National Maths curriculum from beginning Semester 1 Provide professional learning for teachers in National English Curriculum in Semester 1 and implement English curriculum in Semester 2 |

| Who | When |
|---------------------------|------|
| All teachers | 2012 |
| Senior Staff and Teachers | |

| Funding | Funding Source |
|---------|-----------------------|
| \$500 | Next Steps Initiative |

| Progress Note | Expenditure To Date | Note Date |
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| Key Result Area | WELLBEING |
| Goal | Maximum attendance and participation rates for all students |
| Improvement Targets/Milestone | Whole school attendance levels continue to improve each year and are maintained at 90% or above |
| Action | Promote Every Child Every Day and school based attendance strategies Follow up all un-notified absences on a weekly basis Implement recommendations from Kidsmatter Module 1 and continue Kidsmatter program implementation Continue to implement pro-social learning programs eg BluEarth, Kidshope, Sandplay, Drumbeat Provide student incentives to encourage and reward attendance eg assembly awards, best attenders lunch Provide school attendance resources where required eg uniform, hats, emergency lunches |

| Who | When |
|--|------|
| All staff Principal/Assistant Principal/AIEW Principal/Kidsmatter Team/Staff | 2012 |

| Funding | Funding Source |
|---------|-----------------------|
| \$2 700 | Next Steps Initiative |

| Progress Note | Expenditure To Date | Note Date |
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| Improvement Targets/Milestone | Preschool attendance rate continues to improve each year and is maintained at 90% or above |
| Action | Beginning Strong Officer develops relationships and supports parents and students to engage well with the Preschool program. Preschool Engagement Officer is employed to work with families in preparing them for the Preschool experience |

| Who | When |
|--|-------------|
| Beginning Strong Officer/Preschool TIC Principal/Preschool Engagement Officer | 2012 |

| Funding | Funding Source |
|----------------|-----------------------|
| \$4 1618 | Community Partnership |

| Progress Note | Expenditure To Date | Note Date |
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| Improvement Targets/Milestone | Retain a high percentage of students in the government system when transferring from preschool to primary school and from primary school to middle school. |
| Action | <p>Promote Larapinta Primary School as the school of choice to preschool parents with information sessions/tours and events scheduled throughout the year.</p> <p>Provide ongoing opportunities for Preschool students to familiarise with the school environment and senior school students to familiarise with Centralian Middle School.</p> |

| Who | When |
|--|------|
| Principal/TIC Preschool Principal/Senior staff /Year 6 teachers | 2012 |

| Funding | Funding Source |
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| Progress Note | Expenditure To Date | Note Date |
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| Improvement Targets/Milestone | The percentage of Indigenous children enrolling in Larapinta Preschool continues to increase to reflect the primary school percentage. |
| Action | Preschool Engagement Officer and Beginning Strong Officer work with families and students to engage more Indigenous students in preschool program. |

| Who | When |
|---|------|
| Principal Preschool Engagement Beginning Strong | 2012 |

| Funding | Funding Source |
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| Progress Note | Expenditure To Date | Note Date |
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| Improvement Targets/Milestone | School maintains positive engagement with community stakeholders |
| Action | Continue and further develop partnerships with agencies to support students and families eg Holyoake, Kidshope, Congress, Charles Darwin University, Centralian Middle School. Seek opportunities to be engaged in community projects eg Eisteddfod, NT Sports representation. |

| Who | When |
|--------------------|------|
| Principal/AP/Staff | 2012 |

| Funding | Funding Source |
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| Progress Note | Expenditure To Date | Note Date |
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| Improvement Targets/Milestone | School actively involved in pre-service mentoring through CDU as a Teaching School |
| Action | Continue to offer placements to pre-service teachers and provide support to them and their placement teacher through their practicums. |

| Who | When |
|--|-------------|
| Professional Learning Leader (Assistant Principal) | 2012 |

| Funding | Funding Source |
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| Progress Note | Expenditure To Date | Note Date |
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