

# SCHOOL OPERATIONAL PLAN 2009

## ACCOUNTABILITY & PERFORMANCE IMPROVEMENT FRAMEWORK

**Amended  
Sept '09**

KEY RESULT AREA	IMPROVEMENT STRATEGIES	TARGETS																														
<p>1. TEACHING AND LEARNING</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">LITERACY</div>	<p>Support and develop the school CPT (Curriculum Priorities Team) and provide opportunities for them to 'drive' curriculum development and implementation in the school.</p> <p>Develop, record and implement a 'Whole School Approach' to Literacy and Numeracy</p> <p>Use MILaN Project as a vehicle to focus staff professional learning on data analyses utilising 2008 NAPLAN data. Source 'experts' to work with staff</p> <p>Analyses of NAPLAN 2009 data to inform literacy focus for 2010</p>	<p><b>At the end of 2009NTCF Results will show:</b></p> <ul style="list-style-type: none"> <li>85% of <u>Year 2</u> students (except Special Needs students achieving at KGP 3 Comprehensive or above in Reading (KGP3.1)</li> <li>85% of <u>Year 4</u> students (except Special Needs students achieving at Band 1 Comprehensive or above in Reading (1.1)</li> <li>85% of <u>Year 6</u> students (except Special Needs students) achieving at Band 2 Comprehensive or above in Reading (2.1)</li> </ul> <p><b>2009 NAPLAN results will show:</b></p> <ul style="list-style-type: none"> <li>An increase of 5% over last year's results, in the number of Year 3 and Year 5 students achieving at or above National Minimum Standard (NMS) in the 4 Literacy areas. (Not including exempted or absent students)</li> </ul> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Year 3</th> <th>2008 Results</th> <th>2009Target</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>76%</td> <td>81%</td> </tr> <tr> <td>Writing</td> <td>91%</td> <td>96%</td> </tr> <tr> <td>Spelling</td> <td>87%</td> <td>92%</td> </tr> <tr> <td>Grammar and Punctuation</td> <td>96%</td> <td>100%</td> </tr> <tr> <th>Year 5</th> <th>2008 Results</th> <th>2009Target</th> </tr> <tr> <td>Reading</td> <td>65%</td> <td>70%</td> </tr> <tr> <td>Writing</td> <td>62%</td> <td>67%</td> </tr> <tr> <td>Spelling</td> <td>75%</td> <td>80%</td> </tr> <tr> <td>Grammar and Punctuation</td> <td>68%</td> <td>73%</td> </tr> </tbody> </table>	Year 3	2008 Results	2009Target	Reading	76%	81%	Writing	91%	96%	Spelling	87%	92%	Grammar and Punctuation	96%	100%	Year 5	2008 Results	2009Target	Reading	65%	70%	Writing	62%	67%	Spelling	75%	80%	Grammar and Punctuation	68%	73%
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<p>2. STUDENT WELL BEING AND ENGAGEMENT</p>	<p><b>Attendance:</b> Continue to ensure parents, students and staff are aware of and active in implementing all current attendance strategies</p> <p>Provide additional teaching support for Transition and T/1 classes</p> <p>Continue to develop and fine-tune a checklist to assess Transition Students' skills and knowledge</p> <p>Continue to develop the 'Student Tracking and Wellbeing Project' to ensure all students academic and social needs are recognised and addressed</p>	<ul style="list-style-type: none"> <li>• Average student attendance throughout the year is maintained at &gt;90%</li> <li>• All Transition students, except Special Needs Children working in KGP 3 by end of 2009</li> <li>• Database of all students deemed to have special needs, detailing how we are addressing their needs</li> </ul>									

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<p>3. STUDENT PATHWAYS AND TRANSITIONS</p>	<p>Through meetings with parents and targeted communications, promote LPS as the school of choice to Larapinta Preschool parents</p> <p>Through (Local Area Implementation Group) LAIG initiatives, build a strong and effective relationship with A/S Middle School staff. Promote ASMS as a school of choice for Year 7 students in 2010</p>	<ul style="list-style-type: none"> <li>• &gt;50% of Larapinta Preschool students enrol at Larapinta Primary School for the start of the 2010 school year</li> <li>• New Alice Springs Middle School the school of choice for graduating (Year 6) Larapinta students</li> </ul>
<p>4. ORGANISATIONAL HEALTH &amp; LEARNING</p>	<p>Through our Performance Enhancement Plan, continue to promote study as an option for all staff (undergraduate and post graduate)</p> <p>Develop a staff Professional Learning timetable</p> <p>Promote and implement IWB Professional Learning for Larapinta staff through the effective operation of the IWB Project Group</p> <p>Continue to promote staff with IWB expertise as mentors to other teachers and DET staff.</p> <p>Continue involvement in the DET / Charles Darwin University Teaching School Project</p>	<ul style="list-style-type: none"> <li>• Staff enrolled and studying</li> <li>• Staff Professional Learning time is maximised</li> <li>• Comprehensive IWB Project Group Strategic Plan detailing Professional Learning schedule for staff</li> <li>• An IWB Professional Learning Community in Central Australia</li> <li>• An effective teacher training program with joint benefits to pre-service teachers and Larapinta staff</li> </ul>
<p>5. COMMUNITY ENGAGEMENT</p>	<p>Provide opportunities through joint projects and activities to strengthen the links between School Council and Indigenous Parent Group members</p> <p>Maximise opportunities for parent involvement in School Projects and activities: Whole School Breakfasts, Fundraising, 0-4 Playgroup, Gardening Project, Working Bees, Camps and excursions</p>	<ul style="list-style-type: none"> <li>• School projects and activities held throughout the year involving joint planning and implementation</li> <li>• Parents from all classes involved in school activities</li> </ul>

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<p>6. FINANCIAL HEALTH</p>	<p>Utilise Professional Learning opportunities provided by Financial Services Division</p> <p>Network with other School Office Managers in aligning financial practices across schools</p>	<ul style="list-style-type: none"> <li>• Successful implementation of DET's <i>Financial Management Improvement and Support Project</i></li> </ul>